



30 HOURS ADD-ON COURSE

on

Education for Dalits, Religious Minorities,
Marginalised and Electronic Media Effected Children

Open to all Programme Course students

Organized by

HAZI A. K. KHAN COLLEGE

DEPARTMENT OF EDUCATION

Session: 2022-23

BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

1.	Course Title	Education for Dalits, Religious Minorities, Marginalised and Electronic Media Effected Children
2.	Pre-requisite	All Under-Graduate students of Programme Course
3.	Course Outcome	<ul style="list-style-type: none"> ➤ Gain knowledge about Dalit Communities ➤ Develop concept about Scheduled Tribe ➤ Know about Religious Minorities ➤ Know about Marginalised Children ➤ Know about Constitutional safeguard for them ➤ Gain idea on effect of electronic media on children
4.	Course Fee	NIL
5.	Intake Capacity	All Under-Graduate students of Programme Course
6.	Course Duration	<p>One Class(Lecture):1Hour 27 Lectures=27Hours Screening of a film on =3Hours(According to course requirements) Total Course Duration=30(27+3) Hours. Final Assessment on the Last day.</p>
7.	Learning Resources	Details given in page
8.	Lesson Plan	Details given in page
9.	Assessment process	Students will be graded on Course-end Assessment, and Attendance
10.	Course Coordinator	Dr Arun Kumar Singha
11.	Course Certificate Format	Format given in Page
No Course Fee		

DETAILED SYLLABUS OF THE ADD-ON COURSE

Module 1: Educational Status of Dalits [TIME: 5 HOURS]

- Characteristics of Dalit Community
- Status of Dalit Community in Indian society
- Situation of Dalit in India Today
- Discrimination of Dalit in Education
- Provision of Education for Dalit

Module 2: State and Status of Education of Scheduled Tribes [TIME: 5 HOURS]

- Nature and Feature of Scheduled Caste Communities
- Education for Tribal People
- Steps taken in India for Tribal Education
- Problems of Tribal Education
- Constitutional Safeguards for Tribal Education

Module 3: Educational Facilities and Experiences of Religious Minorities [TIME: 6 HOURS]

- Meaning of Religious Minorities
- Educational Facilities of Religious Minorities
- Constitutional Safeguards for Religious Minorities

Module 4: Education of Marginalised Children [TIME: 7 HOURS]

- Meaning and Definition of Marginalised Children
- Scope of Education for Marginalised Children
- Meaning and Characteristics of Marginalised Children
- Cause of Distress of Marginalised Children
- Remedial Measures for Marginalised Children

Module 5: Effect of Electronic Media on Children [TIME: 7 HOURS]

- Characteristics of Electronic Media
- Electronic Media and Behavioral Problems
- Electronic Media and Obesity
- Negative Effect of Electronic Media on Education of Children

LEARNING RESOURCES – ESSENTIAL READINGS

SL.NO.	TITLE OF THE BOOK	AUTHOR(S)
1	Education Of The Marginalised	Indrajeet Dutta(Ed)
2	Education and Caste in India: The Dalit Question	Ghanshyam Shah, Kanak Kanti Bagchi, Viswanatha Kalaiah
3	History Of Education In India	R.N. Sharma; R.K. Sharma
4	Internet Sources	

LESSON PLAN

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Characteristics of Dalit Community
LECTURE 2 (1 hour)	Status of Dalit Community in Indian society
LECTURE 3 (1 hour)	Situation of Dalit in India Today
LECTURE 4 (1 hour)	Discrimination of Dalit in Education
LECTURE 5 (1 hour)	Provision of Education for Dalit
LECTURE 6 (1 hour)	Nature and Feature of Scheduled Caste Communities
LECTURE 7 (1 hour)	Education for Tribal People
LECTURE 8 (1 hour)	Steps taken in India for Tribal Education
LECTURE 9 (1 hour)	Problems of Tribal Education
LECTURE 10 (1 hour)	Constitutional Safeguards for Tribal Education
LECTURE 11 (1 hour)	Meaning of Religious Minorities
LECTURE 12 (1 hour)	Scope for Religious Minorities
LECTURE 13 (1 hour)	Educational Facilities of Religious Minorities
LECTURE 14 (1 hour)	Educational Facilities of Religious Minorities
LECTURE 15 (1 hour)	Constitutional Safeguards for Religious Minorities
LECTURE 16 (1 hour)	Constitutional Safeguards for Religious Minorities
LECTURE 17 (1 hour)	Meaning and Definition of Marginalised Children
LECTURE 18 (1 hour)	Scope of Education for Marginalised Children
LECTURE 19 (1 hour)	Causes of Distress of Marginalised Children
LECTURE 20 (1 hour)	Causes of Distress of Marginalised Children
LECTURE 21 (1 hour)	Remedial Measures for Marginalised Children
LECTURE 22 (1 hour)	Remedial Measures for Marginalised Children
LECTURE 23 (1 hour)	Characteristics of Electronic Media
LECTURE 24 (1 hour)	Characteristics of Electronic Media
LECTURE 25 (1 hour)	Electronic Media and Behavioral Problems
LECTURE 26 (1 hour)	Electronic Media and Behavioral Problems
LECTURE 27 (1 hour)	Electronic Media and Obesity
LECTURE 28 (1 hour)	Negative Effect of Electronic Media on Education of

	Children
LECTURE 29 (1 hour)	Negative Effect of Electronic Media on Education of Children
LECTURE 30 (1 hour)	Negative Effect of Electronic Media on Education of Children

EVALUATION PROCESS FOR THE ADD-ON COURSE

The Evaluation will be done through 2 components –

- i) C1-Course-end Assessment [TotalMarks:20]
- ii) C2-Attendance [TotalMarks:5]

At the end of the Course, there will be a Course-end Assessment.

MODEL CERTIFICATE

